

Instructor Information:

Señora K. Holland

Room: 206

Tutoring/Conferences: *Tuesday –Thursday by appointment*E-mail: hollaka@boe.richmond.k12.ga.us**Course Description:**

Spanish 1 is a modern languages course designed for students who are taking their first year of high school foreign language credit. This course teaches basic language patterns and vocabulary, focusing on all four language skills listening, speaking, reading and writing. Culture is also an integral part of the course and is introduced through the use of media, adapted readings and class discussions. In addition to written tests and quizzes, students may also be assessed by means of listening and speaking activities or performance based assessments. Homework assignments are an integral part of this course; they reinforce and build new connections between concepts/skills explored in class, which enable students to participate in class in a more meaningful way. Active participation is expected to excel in this course.

Course Goals:

1. Communicate in Spanish
2. Gain Knowledge and Understanding of Spanish Culture
3. Connect Spanish with Other Disciplines and Acquire Information
4. Develop Insight into the Nature of Language and Culture
5. Participate in Multicultural Communities and Global Societies

Textbook:

Realidades Level I textbook (Pearson) – will be checked out via the Media Center

Materials Needed:

- One binder with dividers
- College ruled paper
- Pencils
- Blue or black pens ONLY
- Highlighters
- Spanish dictionary (optional)
- Flashcards
- Ream of copy paper
- Sticky notes
- Flash drive
- Planner
- 4 Composition college ruled 100 pg (minimum) notebooks

If you are willing to donate any extra supplies, I would appreciate it. Supplies requested:

- pencils
- tissue
- hand sanitizer
- paper
- Anything else that could be used for instruction.

¡Gracias!

Instructor's Values:

1. Honesty. Honesty to yourself. Honesty to me.
2. Plagiarism ranks among the worst infractions of honesty and done at the university level results in a mandatory expulsion. Be careful how you research; do NOT present others' ideas or words as your own. If discovered, a zero will be given for the assignment, parent contact home will be made, and a referral will be written for cheating (repeated offenders), which will jeopardize your possible admittance into NHS.
3. Civility and maturity at all times. We will be reading on a wide range of topics; discussion can quickly become heated.
4. For every outside reading, you come with your notes/annotations on the text prepared for discussion. Or you honestly admit you didn't do it. This is an upper level class. Weekly this class should average 5-7 hours of your free time.
5. For those who are introverts: Don't deprive of us of your perspective. Those of you who are extroverts: Pass the ball and let / encourage others to speak.
6. Attitude and dedication cause success as much as natural ability and intellect. When you approach a text, class, or whatever with negative expectations, you will make the experience negative. Be open. Be aware of your attitude.

Rules:

1. Always be on time and come prepared to learn and work.
2. Respect yourself, your homies, your haters, your higher ups, and your high school!
3. Keep all distractions away from the classroom.
4. Use positive and supportive language (no put downs)

Discipline:

1. Conference with student
2. Detention
3. Parent Contact/Conference
4. Referral to office

NOTE: Discipline is subject to change dependent on the situation and not in any particular order. There are situations that mandate direct referral to office. See Handbook.

Academic Honesty: Students will do their own work. Any student caught or suspected of cheating/plagiarizing will receive consequences. Academic dishonesty includes cheating, fabricating or falsifying information or sources, improper collaboration, submitting the same paper for different classes without permission, and plagiarism. Plagiarism occurs when writers deliberately or unintentionally use another person's language, ideas, or materials and present them as their own without properly acknowledging and citing the source. Google Translate is a form of plagiarism. **DO NOT USE IT!** *Cheating, plagiarism, the use of translators, or any form of academic dishonesty in this course results in one or more of the following consequences: failure of the assignment, parent contact, and repeated offenders will result in a disciplinary referral.* Cite sources carefully, completely, and meticulously; when in doubt, cite. You are always welcome to come to tutoring for editing or have a classmate peer-review your work when you are not taking a test. Challenge yourself and do it on your own!

Computer/Printer access: It is imperative that you have access to a computer and working printer at all times. Please always have extra copy paper on hand.

Organization: Organization is the key to success in this class. Write down homework assignments in your planner every day. Make sure to get the required materials listed below.

Grading scale:

100% - 90% - A
89% - 80% - B
79% - 75% - C
74% - 70% - D
69% - 0% - F

Grade Break Down:

Performance Based Assessments/Projects – 40%
Tests/Quizzes – 30%
Classwork/Participation/Homework – 30%

Attendance & Tardy Policy: This is an upper level class. Your daily, timely attendance is required. Class will begin promptly and will last up to the dismissal bell. You will be considered absent/cutting class if you are 10 or more minutes late. The instructor considers it rude when you begin packing up before class is over.

Absences: The course follows the official district policy: for every day the student has an *excused* absent, he/she has up to five days to make up his/her excused work. Make up assignments/assessments are accessible in designated areas of the classroom as well as online.

Late/ Missing Work Policy: Assignments are due at the beginning of class. If an assignment is turned in after being collected, it is officially a day late. Late work or *unexcused absences* will be accepted using the following policy:

1 day late = 20 points reduction in grade
2 days late = 40 points reduction in grade
3 days late = 60 points reduction in grade
No assignment will be collected after 3 days late.

Please Note:

1. The teacher has the choice of following the above policy or accepting late work from all students without penalty.
2. *To maintain academic integrity, the teacher may refuse late work that students attempt to turn in after the original assignment has been graded and returned to the class.
3. Submit your missing/late work in the "Late" basket. At the top of the assignment, please write how many days late it is and why it is late. Work without the number of days and the reason will not be accepted. Your honesty is appreciated. Example: Late 1 day because I was too tired after drama rehearsal and had to study for a calculus quiz.

Grade Recovery:

In an effort to help students who are behind academically, there will be different ways for credit/grade recovery. At the discretion of the teacher, this may include:

- Tutoring by appointment only (see first page of syllabus for availability)
- Retake of a quiz/test (averaged out with the original score for a final score in the gradebook)
- Duolingo
- Studyspanish.com (free version)

Extra Credit Policy

I do not give extra credit assignments to individual students. Frequently, all students will have the opportunity to earn extra points during class activities. Occasionally, a bonus question or more may appear on some exams or quizzes.

Workbook Policy

The main objective of the Honors Spanish I workbook is to reinforce the material learned in class. Students receive points when they finish the assigned exercises completely and on time. The following rules and guidelines will facilitate the use and the grading of your workbook:

1. Write your name on all the outside edges of your workbook.
2. Write your name on every front page with blue or black ink.
3. Do not do the work or answer the questions on a separate sheet of paper.
4. Under no circumstances should a student be in possession of another student's workbook. This is considered CHEATING and will result in the previously mentioned consequences.

SYLLABUS AGREEMENT for SPANISH 1 HONORS

Please complete, sign, and return this form to your instructor

Name _____ Nickname _____

Phone Number: (____) _____ E-mail _____

Have you ever studied Spanish before? Yes / No If yes, for how long? _____

Have you studied other foreign language(s)? Yes / No If yes, for how long? _____

Which language(s)? _____

Is Spanish spoken in your home and/or at work? Yes / No By whom? _____

How frequently?

If you have previously studied Spanish at ARC, please provide the following information:

Course _____ Instructor _____ Semester _____ Grade _____

Is there anything about yourself that you want me to know?

By signing, I acknowledge that I have read the syllabus for Spanish 1H, and I agree to abide by the guidelines set forth.

Signature _____ Date: _____

Parent Signature: _____ Date: _____